

EDLAB Education Innovation Grants

Call for proposals 2022-2023

*Grab your chance to realise your
innovative idea in the classroom
Apply now!*



EDLAB Innovation Grant

EDLAB, the Maastricht University Institute for Education Innovation, invites Maastricht University teaching staff to apply for an EDLAB innovation grant à €5.000,-. The grants aim to promote small-scale innovations in UM's educational practices. We want to support creative ideas that may lead to innovations in areas such as the Problem-Based Learning classroom, instructional design, blended education, the international classroom and new forms of assessment. EDLAB strives for diversification of problem-based learning formats, generating an optimal integration of [collaborative, contextual, constructive and self-directed learning](#) (CCCS) experiences.

Application deadline

The application deadline for the proposal is Monday 17 October 2022, 17:00 CET. There are no other deadlines that need to be met in the application phase. Proposals can be sent to walter.jansen@maastrichtuniversity.nl.

Goal

In 2018, the [EDview](#) project called for a revitalisation of PBL, emphasising PBL's core learning principles: collaborative, contextual, constructive and self-directed learning, and for diversification and creative renewal of PBL formats such as the 7-step method, project-centred learning, and research-based learning. Next to that, we know that recent experiences with online/blended education during the Covid 19-pandemic led many UM teaching staff to rethink their course design, teaching and assessment practices. In 2022, EDLAB published an overview of good practices for blended PBL in the [EDVANCE](#) report. Following up on this, we also want to nurture blended PBL practices that work and to support and reward other innovative ideas that have come up recently.

EDLAB fully underpins UM's [Recognition and Rewards](#) programme. In this light, the grants represent a sign of appreciation of the work and commitment of UM teaching staff. PBL is a labour-intensive system, filled with innovative dynamics. Through the grants, EDLAB hopes to create a little space and time for especially new and early-career teaching staff to transform innovative ideas into good practice. Naturally, seasoned teaching staff are encouraged to apply as well.

Theme

The overarching theme for this grant scheme is *Education innovation in the UM problem-based learning environment*. Within this broad theme, you can think of some sub-themes that are intrinsically linked to UM's educational philosophy and learning environment and that we consider relevant to today's educational challenges:

- PBL & Assessment
- CCCS in PBL formats
- Teaching delivery
- International Classroom
- Blended PBL

We hope that a number of ideas engages with one of these sub-themes. However, it is not a requirement to connect your idea to one of these sub-themes.

Guidelines for application

Who can apply?

This call is open to all UM teaching staff with a contractual teaching load of at least 20% and a >0.5 fte appointment.

Restrictions

- Max. one proposal per person
- The call is not open for EDLAB employees
- The call is not open for colleagues strongly affiliated with EDLAB (e.g. members EDLAB Advisory Board or EDLAB secondments)
- This call is not open for previous year EDLAB grant winners

Selection

The EDLAB Advisory Board serves as the assessment committee. Its members will review the applications and make a final selection of the winning proposals. The EDLAB Advisory Board consists of senior academic staff members from all faculties, a UM library representative, the EDLAB director and the EDLAB innovation coordinator.

- *Participation by all faculties*
With project proposals of equal quality, the assessment committee holds the right to make a final selection that enables participation by teaching staff from all six UM faculties.
- *Encouragement of early-career teaching staff*
With project proposals of equal quality, the assessment committee holds the right to make a final selection that advances early-career teaching staff.

Assessment criteria

EDLAB applies the following assessment criteria:

- *Expected results*
The proposal presents a clear definition of the problem or need, and provides a rationale for the proposed solution.
- *Level of innovation*
The proposal demonstrates the innovativeness of the applicant's idea, with respect to improving education in the local setting and offering insights into general educational developments.
- *Quality of the project plan*
The proposal is coherent and stylistically sound. It presents a project plan including an overview of deliverables, timeline, resources, a simple budget overview, evaluation, dissemination and communication.
- *Dissemination and communication*
Grant recipients are expected to share their project proposal and their project outcomes with the UM teaching community and others. Please indicate preferred formats (e.g. blog, social media outputs, video testimonial, presentation at an EDLAB event, publication in an academic, practice-based publication).

- *Professional status and ‘about’ the applicant*

The proposal includes a short description of the applicant’s current position, teaching activities, background and educational vision.

Grant budget

The proposal can be based on a budget of max. €5.000,-. The money will be transferred to a budget number as communicated by the main applicant. The main applicant is fully and individually responsible for the budget allocation and budget management. The budget can for instance be used to ‘buy yourself out’ of educational tasks, hire student/research assistants, acquire hardware or order catering. EDLAB expects a responsible expenditure of the budget in direct relation to the deliverables and goals of the project proposal. EDLAB welcomes additional matching funds from within the faculty or other UM stakeholders.

Project presentation and outreach

Winning grant applicants will be requested to:

- record a short video in which you introduce yourself and explain your project to the UM community. You can record this video with a good phone in a suitable environment. Please stick to a maximum length of 40 seconds and film the video in landscape mode. EDLAB staff will take care of the editing. Please note that the videos will be published on EDLAB’s website and shared on social media channels ([See videos of previous grant winners](#)).
- present your project and any updates during EDLAB Education Days, or other community events or in writing in 2023
- present your findings and evaluation of the project during EDLAB Education Days, or other EDLAB community events, or in writing in 2024

Timeline

Date	Phase
September 2022	Publication of the call
Monday 17 October 2022, 17:00 CET	Deadline application
October/November 2022	Review and selection
December 2022	Publication of results and feedback by e-mail
January – May 2023	Envisioned project start
January – December 2023	Project period
June 2023	Progress presentation at EDLAB event
June 2024	Presentation of final results at EDLAB event

Contact

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