

Example of a Curriculum Map

Year	Period	Course	ECTS	A - skills				B - orientation				C - capable		D	E	F	G
				Study	Academic	General Professional	Specialist Professional	General Orientation in Psychology	Biological	Cognitive	Philosophical Foundations	Historical Background	Analysing and Conceptualising the Field	Reporting	Methodology	Understand and Judge Psychological Writing	Doing and Reporting own Research
Year 1		Progress Test	2					*	*	*	*	*					
	0	Skills I	2	*		*							*				
	1	Social Behaviour	6	*				*		*			*	*		*	*
	1	Methodology	6		*			*		*			*	*	*	*	*
	2	Body and Behaviour	6	*					*				*	*		*	*
	2	Statistics I	6	*	*								*	*	*	*	*
	1-3	Skills II	4	*	*	*		*					*	*	*	*	*
	4	Development	6	*					*	*			*	*		*	*
	4	Perception	6	*				*	*	*			*	*	*	*	*
	5	History and Foundations	6	*				*		*	*		*	*	*	*	*
5	Learning and Memory	6	*				*	*	*			*	*	*	*	*	
4-6	Skills III	4		*	*		*					*	*	*	*	*	
Year 2		Progress Test	2	*				*	*	*	*	*					
	1	Complex Cognition	6	*				*	*	*		*	*	*	*	*	*
	1	Personality	6	*				*	*	*		*	*	*	*	*	*
	2	Critical Thinking	6	*	*				*	*	*	*	*	*	*	*	*
	2	Psychopathology	6	*				*	*	*		*	*	*	*	*	*
	1-3	Skills IV	4	*	*	*		*	*	*		*	*	*	*	*	*
	3	Skills V	2	*	*	*		*	*	*		*	*	*	*	*	*
	4	Attention and Consciousness	6	*				*	*	*	*	*	*	*	*	*	*
	4	Man and Machine	6	*				*	*	*	*	*	*	*	*	*	*
5	Statistics II	6	*	*							*	*	*	*	*	*	
5-6	Research Practical	10	*	*		*	*	*	*		*	*	*	*	*	*	
Year 3		Progress Test	4					*	*	*	*	*					
		Subject Participation	1					*	*	*		*			*	*	*
	1-3	Electives	18	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	1-3	Bachelor Thesis	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	4	Research Methods/Paradigms in the Lab	5	*	*		*	*	*	*		*	*	*	*	*	*
	4	Statistics III	6	*	*							*	*	*	*	*	*
	5	Neuroscience of Action/Decision Making	6	*			*	*	*	*		*	*	*	*	*	*
		Theoretical Perspectives/Learning	6	*			*	*	*	*		*	*	*	*	*	*
	5	Portfolio Year 3	2	*		*	*	*				*	*	*	*	*	*
6	Psychodiagnostics	6	*	*	*						*	*	*	*	*	*	