

## The Learning Experience Inventory in Courses (LEI-C)

		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<b>Clarity of what to learn</b>						
1	I had a clear idea of what I was to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	I found that what I learnt was what I had expected of this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	I was given a clear idea of what I had to be able to do with the topics learnt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Topics covered in the course addressed what I understood the course was meant to be	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Clarity of how to learn</b>						
5	The teaching and learning activities provided me the opportunities to learn through active participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The teaching and learning activities helped me learn what I was supposed to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Instructions for learning activities were clear and specific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	The teaching and learning activities addressed my learning needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Clarity of how learning may be assessed</b>						
9	The assessment methods addressed what I was supposed to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	The assessment standards were clear enough to help me self-assess the quality of my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	I have achieved what I was supposed to learn in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	I received useful information or feedback on how well I was doing in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Wong, E., Kwong, T., & Thadani, D. R. (2014). The Effects of Students' Perceptions of their Learning Experience on their Approaches to Learning: The Learning Experience Inventory in Courses (LEI-C). *Education Journal*, 3(6), 369-376.