

EDLAB Education Innovation Grants

Call for proposals 2022

*Your chance to realize your
innovative ideas. Apply now!*



Introduction

EDLAB invites UM teaching staff to apply for one of 10 EDLAB grants of up to €5000, promoting small-scale innovation in UM's educational practices. We aim to support creative ideas aiming for innovations in areas such as the PBL classroom, instructional design and new forms of assessment. EDLAB strives for diversification of problem-based learning, aiming for an optimal application of collaborative, contextual, constructive and self-directed learning methods.

Deadlines proposals

The application deadline for the proposal is Monday 18 October 2021. There are no other partial deadlines that need to be fulfilled in the application phase.

Goal

In 2018, the [EDview](#) project called for a revitalization of PBL, emphasizing PBL's core learning principles: collaborative, contextual, constructive and self-directed learning and calling for diversification and creative renewal of PBL formats such as the 7-step method, project-centered learning, and research-based learning. The recent experiences with forced offline learning (due to the cyber hack) as well as online/blended education during the Covid-pandemic, caused many UM teaching staff to rethink their course design, teaching practices and assessment. As we return to campus in September 2021, EDLAB wants to nurture good practices and ideas to enrich education at UM and support and reward innovative ideas that have come up recently.

EDLAB fully underpins UM's 'recognition and reward' programme. In that light, the grants are also a sign of appreciation of the work and commitment of UM teaching staff. PBL is a labour intense system, full of innovative dynamic, and through the grants, EDLAB hopes to offer a small resource to develop innovative ideas into a good practice.

It is our aim to nurture a thriving teaching and learning community at UM and engage new teachers with education innovation. Therefore, the grants are aimed in particular at early-career teaching staff as they realize their ideas or improve their practices. However, seasoned teaching staff are encouraged to apply as well.

Theme

The overarching theme for this grant scheme is *Education innovation in the UM problem-based learning environment*. Within this broad theme, one could think of a range of sub-themes that are intrinsically linked to UM's educational philosophy and learning environment, such as instructional design, classroom delivery, assessment, PBL formats, international classroom, blended learning, PBL competencies or *Bildung*.

Guidelines for application

Who can apply?

This call is open to all teaching staff with a contractual teaching load of at least 20% and a >0.5 fte appointment.

Assessment and selection

The EDLAB Advisory Board serves as the assessment committee and is in charge of reviewing the applications and making a final selection of the winning proposals. The EDLAB Advisory Board consists of senior academic staff members from all faculties, a UM library representative, the EDLAB director and the EDLAB innovation coordinators.

Assessment criteria

EDLAB maintains the following assessment criteria:

- *Expected results*
Present a clear definition of the problem or need, and provide a rationale for the proposed solution.
- *Level of innovation*
Show the innovativeness of your idea, with respect to improving education in the local setting and with insight into general educational developments.
- *Quality of the project plan*
Write a coherent and stylistically sound proposal and present a project plan incl. overview of deliverables, timeline, resources, a simple budget overview, evaluation and dissemination.
- *Dissemination of outcomes*
Grant recipients are expected to share the outcomes of their project with the UM teaching community. Indicate in the proposal which format you intend to use for this (e.g. blog, presentation at an EDLAB event, publication in an academic or practice-based journal).
- *Professional status applicant*
As mentioned above.
- *Participation by all faculties*
With project proposals of equal quality, the assessment committee holds the right to make a final selection that enables participation by teaching staff from all six UM faculties.
- *Encouragement of early-career teaching staff*
With project proposals of equal quality, the assessment committee holds the right to make a final selection that advances early-career teaching staff.

Timeline

Date	Phase
September 2021	Publication of the call
Monday 18 October 2021	Deadline application
October/November 2021	Review and selection
December 2021	Publication of results and feedback by e-mail
January – May 2022	Envisioned project start
January – December 2022	Project period
June 2022	Progress presentation at EDLAB event
June 2023	Presentation of final results at EDLAB event

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