

# HONOURS+ PROJECT

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## ONLINE EDUCATION

TOWARDS A CONNECTED FUTURE?

**77 MILLION** of European **students** still need to develop skills for the digital society<sup>3</sup>

**77%** of **students** judge online learning as **equal** to offline education<sup>1</sup>

**BY 2025** European-wide digital transition goals<sup>2</sup>

### 3 PILLARS LITERATURE REVIEW

#### ACCESSIBILITY

EU priority to **remove** access barriers  
Risk of no **quiet area** at home  
Improvements needed for **disabled** students



#### EFFECTIVENESS

Employers view online degrees as **inferior**  
Take-home exam as **alternative**  
Online **lectures** work great  
**Soft skills** are a major challenge



Emphasis on **group work**  
Time **management** and self-discipline  
**Creative** online networking  
Risk of social **isolation**

#### SOCIAL ASPECT

ONLINE LEARNING IS NOT THE NEXT BIG THING; IT'S THE **NOW** BIG THING

Literature and **public opinion** differ on their views of online education

Our **presumption**: Pessimistic attitude towards online learning attributed to broader COVID 19 situation

### OUR SURVEY RESULTS

Online meetings can serve as an effective **replacement** for face-to-face interactions according to UM students



UM teaching staff is **skeptical** regarding soft skills and socialising

Our **vision of the future**: We expect that aspects of online education will get incorporated further into traditional education

1. BoostClass 2.0. (2020, October 1). EU-Track.eu. <https://www.eu-track.eu>  
2. Eurostat. (2020, May 17). People expanding their knowledge by learning online. <https://ec.europa.eu/>  
3. Tanzi, G. (2019, November 18). How European education keeps up nowadays: e-learning and e-education. EAVI. <https://eavi.eu/>