


LGBT+ CAMPUS CLIMATE

AT Maastricht University

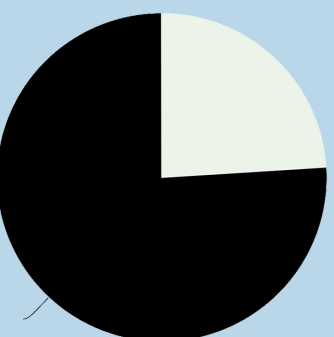
OUR CHALLENGE

Examining the campus climate for LGBT+ students at Maastricht University.



By conducting an **online survey** amongst 208 undergraduate students of the university.

KEY FINDINGS




76% of the LGBT+ discrimination experienced at UM takes place offline.

63% of the discrimination experienced by LGBT+ students is subtle.



73% of the LGBT+ discrimination takes place between fellow students.



No apparent link between discrimination & academic performance.

BACKGROUND

- ☆ LGBT+ discrimination usually happens **between peers** and **in a subtle, often unintentional manner**¹
- ☆ **Cyberbullying** is likely to take place if certain factors facilitating it are present²
- ☆ LGBT+ discrimination is likely to lead to **a lower academic performance** for the students suffering from it³

RECOMMENDATIONS



The university should raise awareness for a more accepting campus climate among all students, and **actively** discourage (unconscious) discriminating behaviour. Focusing on potential victims **does not suffice.**

REFERENCES

- (1) Ellis, S. J. (2009). Diversity and Inclusivity at University: A Survey of the Experiences of Lesbian, Gay, Bisexual and Trans (LGBT) Students in the UK. *Higher Education: The International Journal of Higher Education and Educational Planning*, 57(6), 723-739.; Di Marco, D., Hoel, H. & Lewis, D. (2021). Discrimination and exclusion on grounds of sexual and gender identity: Are LGBT people's voices heard at the workplace? *The Spanish Journal of Psychology*, 24, 1-6.
- (2) Campbell, M. A. (2005). Cyber bullying: An old problem in a new guise? *Journal of Psychologists and Counsellors in Schools*, 15(1), 68-76.
- (3) Kosciw, J. G., Palmer, N. A., Kull, R. M., & Greytak, E. A. (2013). The effect of negative school climate on academic outcomes for LGBT youth and the role of in-school supports. *Journal of School Violence*, 12(1), 45-63.