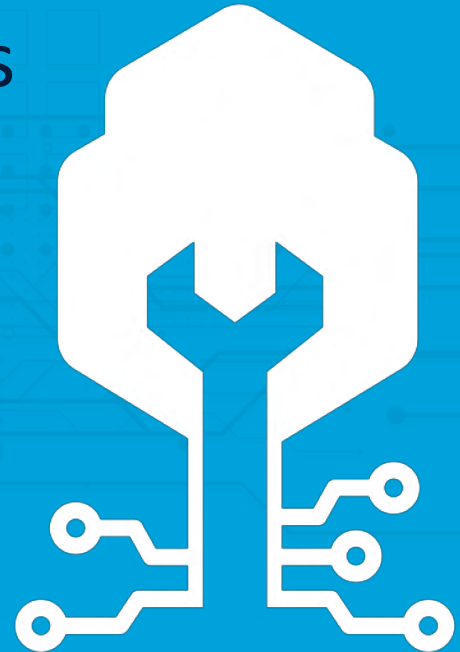# Guiding tutorials online effectively:

optimizing group dynamics

UM webinar July 9th 2020

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Introduction!

What is your favourite boardgame?

KOLONISTEN VAN CATAN GINGERBREAD HOUSE

TICKET TO RIDE YATHZEE DND UNO BOERENBRIDGE 30 SECONDS RANKING ME RANKING YOU

TRIVIANT MONOPOLY CATAN RUMMIKUB MONOPOLY (TOO) DIXIT

SOLITAIRE MACHIAVELLI CHESS TABOO MANIFESTO

KOLONISTEN VAN KATAN HALLIGALLI COLONISTS OF CATAN DOG

NO BOARDGAME (JUST KIDS GAME BOARD RISK TERRA MYSTICA

UNO WITH MY DAUGHTER -) LACH JE RIJK
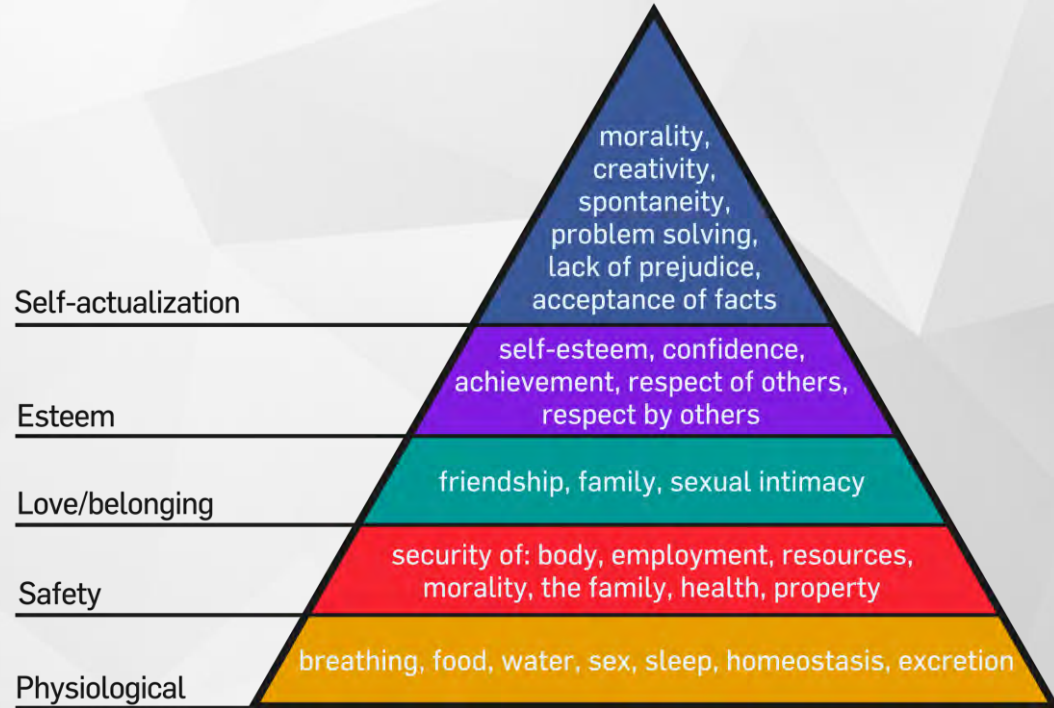
wooclap

43

100 %

Goals

- Explain why to focus on group dynamics in all classroom settings

- Give practical tips & tricks on how to optimize group dynamics (online)

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Education & Motivation

qualification

socialisation

subjectification

Biesta, G. (2015). What is education for? On good education, teacher judgment, and educational professionalism. *European Journal of Education, 50*(1), 75-87.
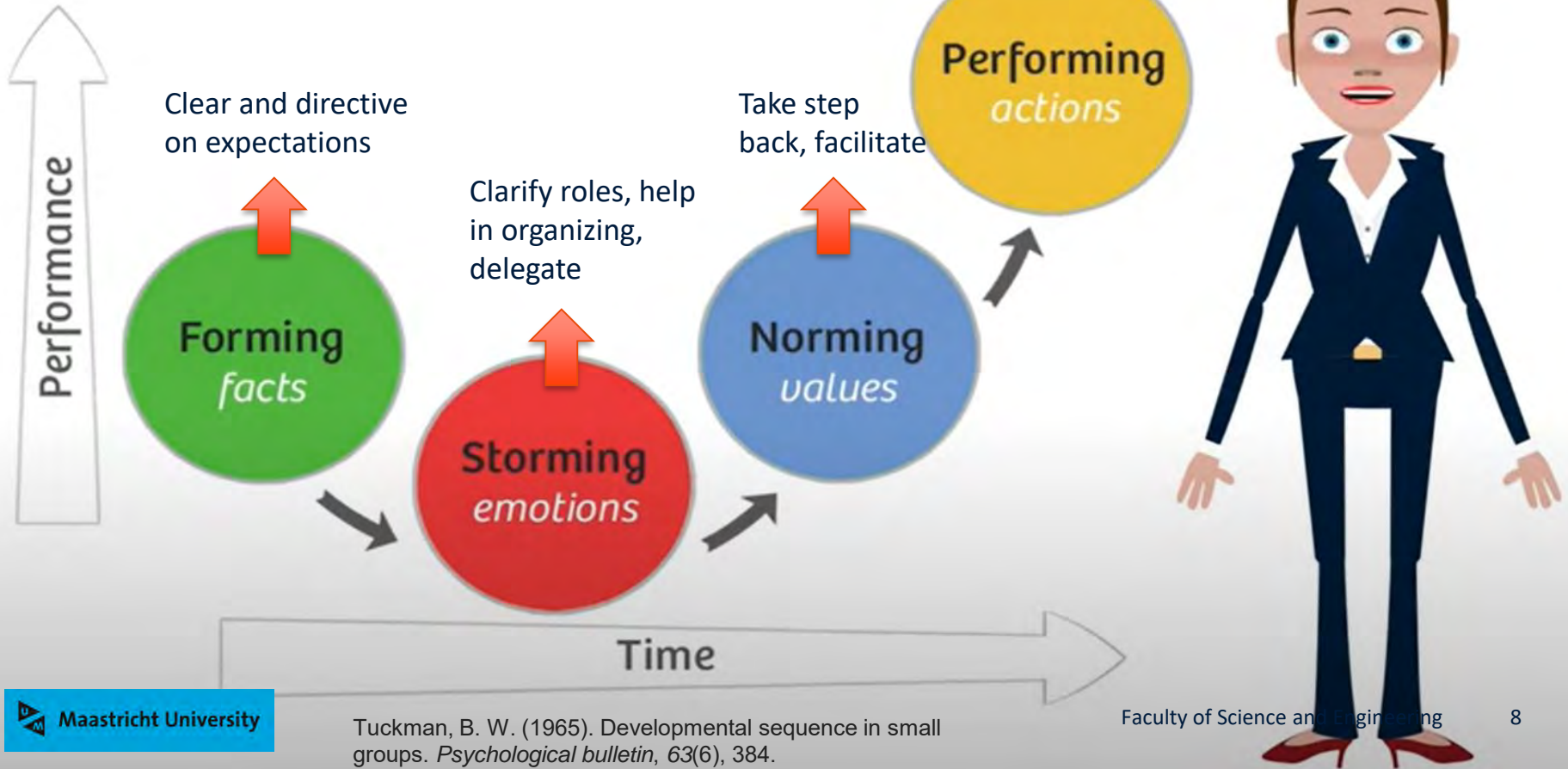
Self-actualization: morality, creativity, spontaneity, problem solving, lack of prejudice, acceptance of facts

Esteem: self-esteem, confidence, achievement, respect of others, respect by others

Love/belonging: friendship, family, sexual intimacy

Safety: security of: body, employment, resources, morality, the family, health, property

Physiological: breathing, food, water, sex, sleep, homeostasis, excretion

Maslow, A. H. (1970). Theories of Motivation.

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Life is best organized as a series of daring ventures from a secure base

John Bowlby

Different stages

Performance ↑

Clear and directive on expectations

Forming *facts*

Clarify roles, help in organizing, delegate

Storming *emotions*

Take step back, facilitate

Norming *values*

Foster productive learning environment

Performing *actions*

Time →

Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological bulletin*, *63*(6), 384.

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Needs for group work

Basic Need	Supporting	Communication	Pitfall	If absent
Safety	Give trust	Make clear what to expect	Rules come from above	Fear
Autonomy	Free choice	Ask questions	Commanding communication	Anger
Acknowledgement	Focus on what is here	Appreciative	Criticism/ judgement	Frustration
Connection	Be open	Listening to needs	Have expectations	Loneliness
Developing & growing	Be curious	Opportunity to reflect	Advising/ teaching	Boredom

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Classroom set-ups

All involve dynamics!

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Five Tips for optimizing group dynamics

1. Communicate clearly
2. Assign roles
3. Build trust
4. Know when and how to intervene
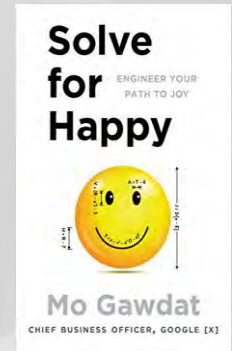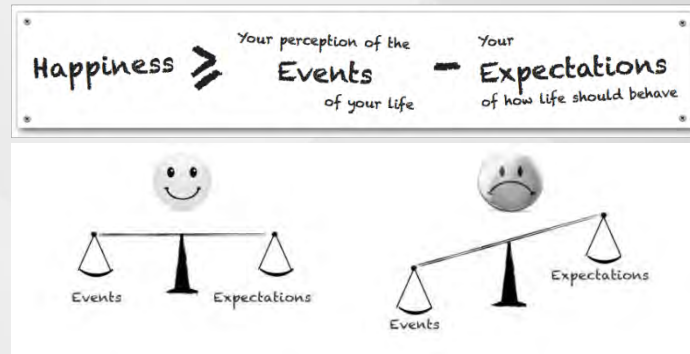5. Regularly evaluate and provide feedback

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Tip 1: Communicate clearly

Which format?

How to run class based on PBL?
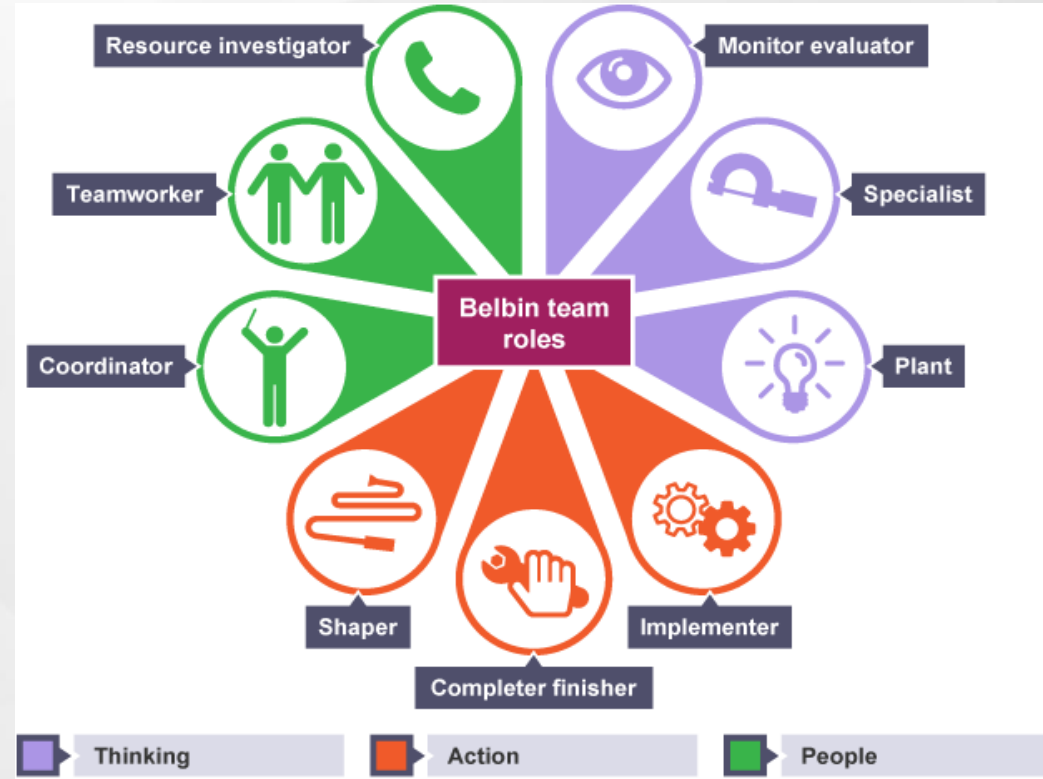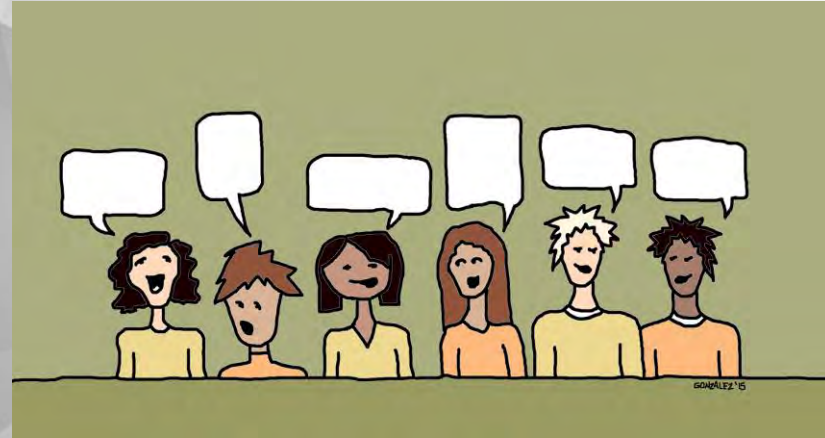

Jump 7 - Discussion
Jump 6 - Independent self directed study
Jump 5 - Formulate learning goals
Jump 4 - Problem analysis and statement formation
Jump 3 - Analyse the problem and brainstorm
Jump 2 - Indentify the problem
Jump 1 - Clarify concepts

Managing expectations

Happiness > Your perception of the Events of your life — Your Expectations of how life should behave

Events — Expectations

Expectations — Events

Solve for Happy

ENGINEER YOUR PATH TO JOY

Mo Gawdat
CHIEF BUSINESS OFFICER, GOOGLE [X]

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Tip 1: Communicate clearly (2)

Tip 2: Assign roles

Belbin, R. M. (1981). *Management teams. Why they succeed or fail.* London: Butterworth-Heinemann.

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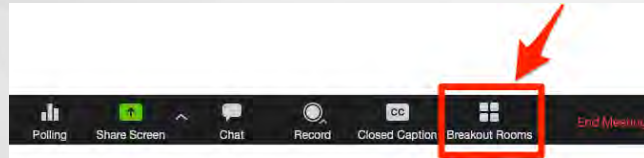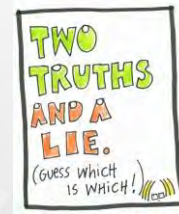
Tip 3: Build trust

Put major focus on first meeting → virtual icebreakers

Instrumental + psycho-social supervision

Tip 4: Know how and when to intervene

- Depends on format

- Ask questions (for autonomy)

- Add/adjust/connect
  - moderate on discussion forum,
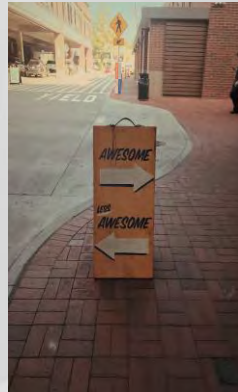 - Support in synchronous tutorial

de Greef, L., Post, G., Vink, C., & Wenting, L. (2017). *Designing interdisciplinary education: A practical handbook for university teachers.* Amsterdam University Press.

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Tip 5: Regularly evaluate and provide feedback

Quick check-in each meeting

Quick check-out at end meeting

Include extensive session

Toolwheel

Questions?

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