

### Background

- Education about LGBTQIA\* issues could lead to greater acceptance
- Studies show that LGBTQIA\* issues are not frequently addressed → overall inequality in education

### Methodology

- Mixed methods: survey & semi-structured interviews
- Comparison of mean answers on LGBTQIA\* representation & friendliness of sex education (t-test)
- Systematic analysis of interviews with respect to effect on past students' attitude

## The Inequality Problem: Unequal Representation of the LGBTQIA\* Community in Sex Education

### Research Questions

- **To what extent were the LGBTQIA\* community represented in formal sex education?**
- **What effects, if any, did the level of representation have on past students' attitude towards sexuality and sexual behaviour?**

### Findings

- Unequal representation of LGBTQIA\* community members
- Inconclusive results on effect of unequal representation on past students' attitude towards sexuality and sexual behaviour → Potential explanation within survey results

### Conclusion

- To change underlying inequality, significant changes to educational policies are needed
- Further research to investigate effect of non-inclusive sex education on former students needs to be conducted